

# SPEAKING: ROLE-PLAY BOOKLET

**CANDIDATE NAME:** \_\_\_\_\_

**D.O.B.:**

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**PROFESSION:** \_\_\_\_\_

**VENUE:** \_\_\_\_\_

**TEST DATE:** \_\_\_\_\_

Starting at the left, print your Candidate Number and fill in the corresponding circle below each number using a 2B pencil.

Example:

2	5
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

CANDIDATE NUMBER									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

## CANDIDATE DECLARATION

By signing this, you agree not to disclose or use in any way (other than to take the test) or assist any other person to disclose or use any OET test or sub-test content. If you cheat or assist in any cheating, use any unfair practice, break any of the rules or regulations, or ignore any advice or information, you may be disqualified and your results may not be issued at the sole discretion of CBLA. CBLA also reserves its right to take further disciplinary action against you and to pursue any other remedies permitted by law. If a candidate is suspected of and investigated for malpractice, their personal details and details of the investigation may be passed to a third party where required.

## CANDIDATE SIGNATURE:

## INSTRUCTION TO CANDIDATES

Please confirm with the Interlocutor that your roleplay card number and colour match the Interlocutor card before you begin.

### Interlocutor to complete only

ID No: \_\_\_\_\_ Passport: ☐ National ID: ☐ Alternative ID approved: ☐

### Speaking sub-test:

ID document sighted? ☐ Photo match? ☐ Signature match? ☐ Did not attend? ☐

Interlocutor name: \_\_\_\_\_

Interlocutor signature: \_\_\_\_\_

## OET SAMPLE TEST

### ROLEPLAYER CARD NO. 2

### NURSING

SETTING

Children's Hospital

PARENT

You are the parent of a three-year-old girl. You have brought your daughter to the Emergency Department because she has chest tightness, wheezing and difficulty breathing. The nurse is assessing her in triage and has just taken her vital signs. Your daughter is now with your spouse and is not present for the discussion.

TASK

- When asked, say your daughter has had wheezing and difficulty breathing for about an hour. She was running around in the garden when she started having difficulty breathing. The symptoms are less severe now than when they started. You haven't given her any medicine as you weren't sure what to give her. She's never had anything like this before.
- When asked, say your daughter is generally healthy. She hasn't been ill recently. She isn't taking any medication. Your spouse had asthma as a child, but you don't think anyone else in the family has had asthma, hay fever or eczema.
- Say you just want to know if your daughter has asthma; you're pretty sure she has asthma because of her symptoms and because your spouse had it as a child.
- When asked, say you really hope you don't need to wait too long for your daughter to see a doctor.
- Say you'll go back to the waiting room and wait for your daughter to be called to see a doctor.

## OET SAMPLE TEST

### CANDIDATE CARD NO. 2

### NURSING

SETTING

Children's Hospital

NURSE

You see the parent of a three-year-old girl who has been brought to the Emergency Department because she has chest tightness, wheezing and difficulty breathing. You are assessing her in triage and have just taken her vital signs. The child is not present for the discussion.

TASK

- Find out more information about child's symptoms (duration, possible trigger, changes in severity, treatment given, previous occurrences, etc.).
- Explore further relevant details about child (general health, recent illness, any medication, family history of: asthma, hay fever, eczema, etc.).
- Give examination findings (condition stable, all vital signs normal, mild wheeze, no cause for concern). Outline next steps (e.g., assessment by doctor, possible need for tests/further investigation, initial diagnosis, discussion about treatment, etc.).
- Resist request for diagnosis (e.g., not your role, symptoms consistent with asthma but doctor to make diagnosis, asthma difficult to diagnose at young age/early stages, etc.). Find out any other questions/concerns.
- Reassure parent about waiting time (e.g., not very busy, number of doctors available, likely to be seen soon, quick exam with doctor: enabling treatment with salbutamol inhaler, etc.). Establish parent's consent to return to waiting room.